

Global Assessment of Functioning (GAF) Scale

Domain	1 - 10	11 - 20	21 - 30	31 - 40	41 - 50	51 - 60	61 - 70	71 - 80	81 - 90	91 - 100
Symptom Severity	<p>Persistent danger of severely hurting self or others (e.g., recurrent violence)</p> <p>Or</p> <p>serious suicidal act with clear expectation of death.</p> <p>Or</p>	<p>Some danger of hurting self or others (e.g., suicide attempts without clear expectation of death; frequently violent; manic excitement)</p> <p>Or</p> <p>Gross impairment in communication (e.g., largely incoherent or mute)</p> <p>Or</p>	<p>Behavior is considerably influenced by delusions or hallucinations</p> <p>Or</p> <p>serious impairment in communication or judgment (e.g., sometimes incoherent, acts grossly inappropriately, suicidal preoccupation)</p> <p>Or</p>	<p>Some impairment in reality testing or communication (e.g., speech is at time illogical, obscure or irrelevant)</p> <p>Or</p>	<p>Serious symptoms (e.g., suicidal ideation, severe obsessional rituals, frequent shoplifting).</p> <p>Or</p>	<p>Moderate symptoms (e.g., flat affect and circumstantial speech, occasional panic attacks)</p> <p>Or</p>	<p>Some mild symptoms (e.g., depressed mood and mild insomnia)</p> <p>Or</p>	<p>If symptoms are present, they are transient and expectable reactions to psychosocial stressors (e.g., difficulty concentrating after family argument)</p>	<p>Absent or minimal symptoms (e.g., mild anxiety before an exam),</p> <p>Generally satisfied with life.</p> <p>No more than everyday problems or concerns (e.g., an occasional argument with family members).</p>	<p>No symptoms</p>
Level of Functioning	<p>Persistent inability to maintain minimal personal hygiene</p>	<p>Occasionally fails to maintain minimal personal hygiene (e.g., smears feces)</p>	<p>Inability to function in almost all areas (e.g., stays in bed all day, no job, home or friends)</p>	<p>Major impairment in several areas, such as work or school, family relations, judgment, thinking, or mood (e.g., depressed man avoids friend, neglects family, and is unable to work; child frequently beats up younger children, is defiant at home and is failing in school).</p>	<p>Any serious impairment in social, occupational, or school functioning (e.g., no friends, unable to keep a job).</p>	<p>Moderate difficulty in social, occupational, or school functioning (e.g., few friends, conflicts with co-workers).</p>	<p>Some difficulty in social, occupational or school functioning (e.g., occasional truancy, or theft within the household), but generally functioning pretty well, has some meaningful interpersonal relationships..</p>	<p>No more than slight impairment in social, occupational, or school functioning (e.g., temporarily falling behind in school work).</p>	<p>Good functioning in all areas, interested and involved in a wide range of activities, socially effective,</p>	<p>Superior functioning in a wide range of activities, life's problems never seem to get out of hand.</p> <p>Is sought out by others because of his or her many positive qualities</p>